

**FLORIDA ATLANTIC UNIVERSITY  
CHRISTINE E. LYNN COLLEGE OF NURSING**

**GUIDELINES FOR APPOINTMENT AND PROMOTION TO PRACTICE-TEACHING TRACK**

**STATEMENT OF PURPOSE**

The purpose of this document is to articulate the expectations and identify guidelines for the appointment and promotion of faculty on the Practice-Teaching track line.

The purpose of the Practice-Teaching Track in the Christine E. Lynn College of Nursing is to support the teaching of nursing practice through appointments that include the following positions: practice-teaching assistant professor, practice-teaching associate professor, and practice-teaching professor. These positions will provide for flexibility, consistency and continuity for fulfilling the educational mission of the College.

Faculty applying for the Practice-Teaching Track will be able to describe an active practice in nursing. This may include faculty who work with students in the practice setting, faculty who have developed innovative practices, and advanced practice nurses.

Consistent with the purposes of this track faculty in the Practice-Teaching Track will be assigned a full teaching assignment (eg. 4-4 in an academic year).

Up to 10% of full-time faculty may be assigned to the Practice-Teaching Track.

Faculty may apply for a one-time transfer from the Tenure Track to the Practice-Teaching Track or from the Practice-Teaching Track to the Tenure Track. Application does not guarantee track transfer. Applications for track transfer will be reviewed by the Promotions and Tenure Committee. Approval is based on availability of positions in each track and consistency of goals with focus of the track.

**PRACTICE-TEACHING ASSISTANT AND ASSOCIATE PROFESSOR**

**Appointment/Reappointment**

<b>POSITION</b>	<b>PRACTICE-TEACHING ASSISTANT PROFESSOR</b>	<b>PRACTICE-TEACHING ASSOCIATE PROFESSOR</b>	<b>PRACTICE-TEACHING FULL PROFESSOR</b>
<i>Minimum REQUIREMENTS</i>			
Educational Requirement	Doctoral degree with a Master's of Nursing. Doctorate in Nursing preferred.	Doctoral degree with a Master's of Nursing. Doctorate in Nursing preferred.	Doctoral degree with a Master's of Nursing. Doctorate in Nursing preferred.
Licensure	Current, unencumbered nursing or advance nursing practice license in the State of Florida required as appropriate to position.	Current, unencumbered nursing or advance nursing practice license in the State of Florida required as appropriate to position.	Current, unencumbered nursing or advance nursing practice license in the State of Florida required as appropriate to position.
Certification requirement	Current national certification as appropriate to specialty if teaching is in one of the advanced practice courses for the nurse practitioner programs.  National certification in relevant area to teaching required in the first year of employment for consideration for re-appointment related to teaching in programs other than the practice-teaching courses for the nurse practitioner programs.	Current national certification in relevant area to teaching.	Current national certification in area relevant to teaching
Teaching experience	At least one year's experience in teaching nursing at the level	At least <b>five</b> years experience teaching at the practice-teaching	At least <b>five</b> years experience teaching at the practice-teaching

	for which is being hired preferred.	assistant professor level or equivalent.	associate professor level or equivalent.
Practice-teaching experience	Minimum of one year (2000 hours) of nursing practice (or equivalent) in the previous five years.	Minimum of one year (2000 hours) of nursing practice (or equivalent) in the previous five years. OR evidence of on-going engagement in practice-teaching practice.	Minimum of <b>five</b> years of nursing practice within the last ten years OR on-going engagement in practice-teaching practice.
Communication/ scholarship	<p>Articulates an appreciation for nursing education grounded in caring.</p> <p>Able to express ideas about nursing in a scholarly manner; able to articulate a vision for teaching from a caring perspective.</p> <p>Has begun a scholarly publication record in the area of teaching-learning and practice.</p> <p>Provides evidence of potential for active participation in developing, refining, disseminating, evaluating courses, instructional developments and learning activities in area of expertise.</p>	<p>Articulates an appreciation for nursing education grounded in caring.</p> <p>Evidences a vision for teaching from a caring perspective.</p> <p>Evidences a progression of scholarship, including peer-reviewed scholarly publications in the area of teaching-learning and practice.</p> <p>Provides evidence of leadership in developing, refining, disseminating, evaluating courses, instructional developments and learning activities in area of expertise.</p> <p>Acts as a role model for others in the utilization of diverse teaching modalities in focal area.</p>	<p>Articulates an appreciation for nursing education grounded in caring.</p> <p>Evidences a vision for teaching from a caring perspective.</p> <p>Evidences a consistent record of scholarship including peer-reviewed scholarly publications in the area of teaching-learning or practice.</p> <p>Provides evidence of consistent leadership in developing, refining, disseminating, evaluating courses, instructional developments and learning activities in area of expertise.</p> <p>Acts as a mentor for others in the utilization of diverse teaching modalities in focal area.</p>
Hiring:	Competitive	Competitive	Competitive
National search	Optional	Optional	Optional

required:			
<b><i>APPOINTMENT</i></b>			
Initial Appointment:	9 months	3 years (pending satisfactory evaluation at the end of one year and in each subsequent year and commensurate with available funding)	3 years (pending satisfactory evaluation at the end of one year and in each subsequent year and commensurate with available funding)
First reappointment:	3 years (pending satisfactory evaluation at the end of one year and in each subsequent year and commensurate with available funding)	5 years (pending satisfactory evaluation at the end of first re-appointment and in each subsequent year and commensurate with available funding)	5 years (pending satisfactory evaluation at the end of first re-appointment and in each subsequent year and commensurate with available funding)
Next re-appointment	5 years (pending satisfactory evaluation at the end of first re-appointment and in each subsequent year and commensurate with available funding)	5 years (pending satisfactory evaluation at the end of first re-appointment and in each subsequent year and commensurate with available funding)	5 years (pending satisfactory evaluation at the end of the second re-appointment and in each subsequent year and commensurate with available funding)
Status	Full time	Full time	Full time
Faculty status	Full voting member of FA  Committee work consistent with the Faculty by-laws: beginning immediately.	Full voting member of FA  Committee work consistent with the Faculty by-laws: beginning immediately.	Full voting member of FA  Committee work consistent with the Faculty by-laws: beginning immediately.  Willingness to participate in University level committees and task groups.  Represents the College of Nursing to the external community
Wages	Salaried (may come from multiple sources)	Salaried (may come from multiple sources)	Salaried (may come from multiple sources)
Merit	Eligible for in-unit merit: With first re-appointment	Eligible for in-unit merit: On hire and in compliance with UFF	Eligible for in-unit merit: On hire and in compliance with UFF and

	and in compliance with UFF and College guidelines and available funding.	and College guidelines and available funding.	College guidelines and available funding. Immediately through promotion.
Potential for consideration for promotion:	No earlier than at the completion of <b>5</b> full years of teaching at the assistant level.  Portfolio required and submitted to the Tenure and Promotion Committee.	To Practice-Teaching Professor no earlier than at the completion of <b>5 full years</b> of teaching at the associate level position.  Portfolio required and submitted to the College's Promotion and Tenure Committee.	